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| **Team Members:**  **Debating Rubric** | | | | | | |
| **Debate Question:** | | | | | | |
| **Criteria** | **5 points** | **4 points** | **3 points** | **2 points** | **1 point** | **Total** |
| **Respect for the other team** | All statements, body language and responses were respectful. | Statements and responses were respectful but body language was not always. | Most statements and responses were respectful, but there was some sarcasm. | Statements, responses and body language were borderline appropriate with some sarcasm. | Statements, responses and body language were consistently not respectful. |  |
| **Information** | All information presented in this debate was clear, accurate and thorough. | Most information presented in this debate was clear, accurate and thorough. | Most information presented in the debate was clear and accurate, but was not usually thorough. | Some information was accurate, but there were some minor inaccuracies. | Information had some major inaccuracies OR was usually not clear. |  |
| **Rebuttals** | All counter-arguments were accurate, relevant and strong. | Most counter-arguments were accurate, relevant, and strong. | Most counter-arguments were accurate and relevant, but several were weak. | Some counter arguments were weak and irrelevant. | Counter-arguments were not accurate and/or relevant. |  |
| **Organisation of arguments** | Every major point was well organised and supported with several relevant facts, statistics and/or examples. | Most arguments were clear and organised in a logical fashion supported by facts, statistics and/or examples. | Most arguments were clear and organised in a logical fashion and some were supported by facts, statistics and/or examples. | Most arguments were clear organised in a tight, logical fashion but with no supporting facts, statistics or examples. | Arguments were poorly organised and had no supporting facts, statistics or examples. |  |
| **Presentation** | -Clear voice  -Variation in tone and pace  -Multiple pauses and questions used for emphasis and audience involvement  -Eye contact regular with no reliance on palm cards. | -Clear voice  -Tone and pace mostly varied  -Some pauses and questions used  -Eye contact regular but palm cards referred to sometimes. | -Voice clear but too quiet  -Tone and pace sometimes varied  -One pause and one question used  -Eye contact sometimes and palm cards referred to most of the time. | -Voice not clear and too quiet  -Tone and pace varied once  -One pause or one question used  -Eye contact irregular and very reliant on palm cards. | -Voice not clear and too quiet  -Tone and pace didn’t vary  -Pauses and questions not used  -Little to no eye contact and fully reliant on palm cards |  |
| **Time Deductions** |  |  |  |  |  |  |
| **Total Score** |  |  |  |  |  |  |

Debating Rubric